



CHILDREN'S SERVICES SCRUTINY COMMITTEE

MONDAY 21 MARCH 2016

10.00 am COUNCIL CHAMBER, COUNTY HALL, LEWES

MEMBERSHIP - Councillor Kathryn Field (Chair)
Councillors Stephen Shing (Vice Chair), Peter Charlton, Angharad Davies,
Claire Dowling, Michael Ensor, Kim Forward, Roy Galley and
Alan Shuttleworth

Mr Simon Parr (Roman Catholic Diocese representative)
Dr Ann Holt (Church of England Diocese representative),
Ms Nicola Boulter (Parent Governor representatives),
Councillor Johanna Howell (District/Borough Representative)

A G E N D A

- 1 Minutes of the meeting held on 23 November 2015 (*Pages 3 - 12*)
- 2 Apologies for absence
- 3 Disclosures of interests
Disclosures by all members present of personal interests in matters on the agenda, the nature of any interest and whether the member regards the interest as prejudicial under the terms of the Code of Conduct.
- 4 Urgent items
Notification of items which the Chair considers to be urgent and proposes to take at the appropriate part of the agenda. Any members who wish to raise urgent items are asked, wherever possible, to notify the Chair before the start of the meeting. In so doing, they must state the special circumstances which they consider justify the matter being considered urgent.
- 5 Sussex Local Policing Model and Young People
Presentation by Temporary Chief Superintendent Di Roskilly
- 6 Reconciling Policy, Performance and Resources (RPPR) 2015/16 (*Pages 13 - 16*)
Report by the Chief Executive.
- 7 Standing Advisory Committee on Religious Education (SACRE) (*Pages 17 - 34*)
Report by Councillor Roy Galley
- 8 Children's Services Scrutiny Committee future work programme (*Pages 35 - 42*)
- 9 Forward Plan (*Pages 43 - 50*)
The Forward Plan for the period 3 March 2016 to 30 June 2016. The Committee is asked to make comments or request further information.
- 10 Any other items previously notified under agenda item 4

PHILIP BAKER
Assistant Chief Executive
County Hall, St Anne's Crescent
LEWES BN7 1UE

11 March 2016

Contact: Stuart McKeown, 01273 481583

Email: stuart.mckeown@eastsussex.gov.uk

CHILDREN'S SERVICES SCRUTINY COMMITTEE

MINUTES of a meeting of the Children's Services Scrutiny Committee held at County Hall, Lewes on 23 November 2015.

PRESENT	Councillors Kathryn Field (Chair), Peter Charlton, Angharad Davies, Claire Dowling, Michael Ensor, Kim Forward, Roy Galley, Stephen Shing and Alan Shuttleworth. Dr Ann Holt, Church of England Representative Simon Parr, Roman Catholic Diocese Representative Nicola Boulter, Parent Governor Representative
LEAD MEMBERS	Councillor Sylvia Tidy (Lead Member Children & Families / designated statutory Lead Member for Children's Services), Councillor Nick Bennett (Lead Member for Learning & School Effectiveness).
OTHER MEMBERS	Councillor David Elkin (Deputy Leader of the Council and Lead Member for Resources)
ALSO PRESENT	Stuart Gallimore, Director of Children's Services; Liz Rugg, Assistant Director (Early Help and Social Care); Fiona Wright, Assistant Director (Education & ISEND); Ruth Szulecki (Early Years Development Manager); Anna Brookes (Head of School and Education, Employment and Training Coordinator); Caroline McKiddie (Partnership Manager: Education, Employment & Training) and Stuart McKeown Senior Democratic Services Advisor

21 MINUTES OF THE MEETING HELD ON 21 SEPTEMBER 2015

21.1 RESOLVED - to confirm as a correct record the minutes of the last Committee meeting held on 21 September 2015.

22 APOLOGIES FOR ABSENCE

22.1 Councillor Johanna Howell (District and Borough Council Representative).

23 DISCLOSURES OF INTERESTS

23.1 Councillor Field declared a personal, non-prejudicial interest in relation to agenda item 6 (see minute 26) as she is Chair of Battle Pre-School.

23.2 Nicola Boulter declared a personal, non-prejudicial interest in relation to agenda item 7 (see minute 27) as she is an assessor for apprenticeships.

23.3 Councillor Shuttleworth declared a personal, non-prejudicial interest in relation to agenda item 7 (minute 27) in that his son has an apprenticeship at a Further Education College who is involved in work relating to employers and education providers.

24 URGENT ITEMS

24.1 No urgent items were notified.

25 SERVICES TO CARE LEAVERS - ACTION PLAN UPDATE

25.1 The report provided the Committee with an update on progress in relation to an Action Plan developed by the Department following an Ofsted inspection of Children in Need of Help and Protection, Children Looked After and Care Leavers (the outcome of the inspection was published in March 2014). Ofsted judged the services in this area as 'Good', with the Adoption Service being judged as 'Outstanding'. However, one sub-judgement of 'Requires Improvement' was issued in relation to the Care Leavers service. As a result the Department developed an Action Plan to address Ofsted's findings for this service.

25.2 Following introductory remarks from Stuart Gallimore, Director of Children's Services, Liz Rugg, Assistant Director (Early Help and Social Care), provided a summary of progress on the Action Plan. This included confirmation that the Care Leavers Service is now one team, based in a single office location and that the Department have strengthened the proportion of qualified social work staff to non-qualified social work staff. This strengthening has helped with planning and risk assessment. Feedback from care leavers has also been sought to assist with developing effective pathway plans which are audited to ensure they are in a suitable format for young people. Progress has also been made with regard to the Virtual School and the assistance it has provided in helping improve outcomes for Care Leavers.

25.3 The area that continues to be a challenge for the Department relates to accommodation. Whilst there continues to be some supported accommodation available, such as the YMCA, there is insufficient provision to meet demand – particularly in the east of the county. Given the savings required in the next 3 years, it is the Department's view that this situation is likely to deteriorate further. This may mean further use of Bed and Breakfast accommodation where no other provision is possible and the alternative would be street homelessness.

Comments and Questions

25.4 The Committee thanked the Department for the update on the Action Plan and debated a number of issues which are summarized below.

- **Apprenticeships.** The Committee felt the current performance regarding take-up of apprenticeships by care leavers was disappointing. A query was also raised about whether more could be done to look at alternative sources of funding and support for this area (so as to help boost the levels of apprenticeships taken-up by care leavers). In response, Anna Brookes (Head of

Virtual School and Education, Employment and Training Coordinator) explained that whilst the apprenticeship figures are disappointing, the Department had tried hard to improve take-up levels. For example, a number of young people had started apprenticeships, but not all were successfully completed. The main impediment to successful completion appearing to be an affordability issue, as young people lose housing benefits if they accept the offer of an apprenticeship. In response to a suggestion that representations should be made to the Government about the complexity of the benefits system in relation to young people, the Committee were informed that this area is being looked at nationally. The Committee were also assured that the Department were exploring all possible sources of funding and support for care leavers. Other issues discussed included reference to the relatively low target the Department have for care leavers to take-up apprenticeships. In response the Committee were informed that the target is linked to Personal Education Plans, the number of Level 2 courses and the views of the young people themselves as to what they want to do. In the main 16-18 year olds enrol in Further Education if they are able to sustain this. Others enrol in re-engagement programmes such as the Prince's Trust Programme. One positive development is the growth in numbers of young people going on to university. The Committee were also informed about the Countywide Employability Strategy, which care leavers are considered a key part of. East Sussex County Council (ESCC) itself has also developed opportunities for care leavers. The main issue now is to match these opportunities with what young people want to do. Progress is also being made with regard to the services that ESCC commission and to see what can be done to require external providers to offer opportunities for care leavers. The Committee were also assured that this area of work is monitored via the Council's Care to Work strategy.

- **Accommodation.** Whilst the Committee recognised the complexity of this area, they expressed particular concern about the provision of suitable accommodation and the impact on young people of proposed savings to the Supporting People programme in Adult Services. The Committee also asked what dialogue was taking place with borough and district councils regarding accommodation. In response the Director of Children's Services agreed that the proposed savings will have an impact, but that it is the role of the Department to work with a range of partners to mitigate so far as is possible the scale of this impact. It was also confirmed that the Department is discussing with borough and districts councils the issue of accommodation. This involves, for example, discussions around the processes followed by borough and districts and whether, if slight changes were made by them, ESCC might then be in a position to recoup some monies which could then be fed back into this area. The Director assured the Committee that the Department will keep the matter of accommodation for this vulnerable group under close review.
- **Supported Lodging Providers.** The Committee also asked about the level of payments being made to supported lodging providers and whether savings could be made to help fund the establishment of more providers. In response the Committee were informed that given the competitive market within which ESCC operates, there is limited scope for re-negotiating terms with providers of supported lodgings.

- **Independence.** The Committee noted the high percentage of children with special educational needs – 89% or 40 out of the 45 children who had been in continuous care for the 12 months ending 31 March 2015 (Indicator CP07 on page 21 of the agenda). The Committee were concerned therefore as to whether the Department was setting itself unrealistic targets regarding independent living for Care Leavers and identifying appropriate pathways. In response Liz Rugg informed the Committee that one of the strengths of the Virtual School is that the Department have developed a good track record of mapping future pathways. Ultimately each pathway must come down to the needs of the individual and the reality is that whilst some of these young people will be able live independently, others will continue to need some support indefinitely. A central task for the Department therefore is to try and reduce the numbers of those who need support in perpetuity. Anna Brookes also informed the Committee that an increasing number of young people are being identified with social, emotional and mental well-being needs. The Department therefore aims to help these young people achieve emotional and mental well-being and to be emotionally successful. This would hopefully then help them stabilize and avoid becoming NEET in the long term.
- **Key Documents** In response to a question from the Committee, it was confirmed that the relevant officers keep copies of key documents (such as passports and national insurance documents) in case they are misplaced by young people.

25.5 The Committee decided that they would like to give further consideration to the issue of accommodation for care leavers and therefore agreed that the original Recommendation 2 in the report be amended with wording set out in paragraph 25.6 (2) below.

25.6 RESOLVED:- It was resolved to:

- 1) **note the progress made in key areas within services to care leavers; and**
- 2) **ask for more information regarding the ongoing challenges in providing sufficient, suitable accommodation options for care leavers; to consider, as part of the RPPR process, whether the risks identified in the report to this group could be reduced; and to investigate whether further progress could be made with Borough and District councils to help address the accommodation challenges identified in the report.**

26 EARLY YEARS ATTAINMENT UPDATE

26.1 The Director of Children's Services introduced the report by noting the much improved position that the Department is now reporting regarding Early Years Attainment.

26.2 The Committee thanked the officers in the Department for their hard work in securing the progress identified in the report and then debated a number of issues which are summarized below.

Comments and Questions

- **Integrated Progress Review Pilot.** With regard to Recommendation 2 in Appendix 1 of the report (page 32), the Committee asked to be kept informed of progress on the roll out of the pilot and indicated that they wanted to be kept informed of any developments relating to the changing nature of Children's Centres. In response Ruth Szulecki (Early Years Development Manager) informed the Committee that the Pilot looked at 4 different areas with early years settings and health visitors. The goal being to see if strategies could be developed for bringing together the assessment that takes place by Health for a child aged 2 and the progress check that takes place in an early education setting. Parents often don't understand why two separate assessments are undertaken and feedback from them on the proposed changes was very positive. Parents were also involved in looking at communication and helped co-produce a leaflet which has been used during the pilot. The Department are now at the point of going forward with the proposal for an integrated review that will take place with health and early education providers at aged 27 months. The key tool to help with this process will be what is commonly known as the Red Book (more formally, the Personal Child Health Record). The Red Book will act as the means via which communication will take place between parents and health and other agencies that are involved with the child. This means there will be a shared, integrated progress review record which will help facilitate open conversations between a health visitor and a parent in an early years setting. The Department feel this has been a very positive project and are very encouraged by how communication has improved between health and early years.
- **Good Level of Development.** The Committee noted the difference in levels of achievement between boys and girls (Recommendation 5 – Summary of Progress Update October 2015) and asked what steps were being taken to address this. In response, Ruth Szulecki explained that over the last year in particular the learning environment for boys in the early foundation stage has been looked at more closely. Often boy's learning at this stage is more physical and some of the environments have not been especially supportive of this. However, the pace of improvement for boys has kept up with the overall pace of improvement, which is significant. More progress is still needed though. So, for example, there has been a programme of training for teachers which focuses on challenges around boys learning. This too is having an impact.
- **2 Year Old Capacity.** In response to a question about whether there is sufficient capacity for 2 year olds, Ruth Szulecki informed the Committee that the Department have made significant improvements in the number of places available. East Sussex now has a take-up rate of 82% for eligible two old years, which is very high and above the national average (and better than the other authorities in East Sussex's group). The Department have taken steps with those families who are known to it to actively promote these places. Ultimately though there is an element of choice which parents can exercise as to whether they take up a place for their two year old child. The capital programme of development focuses on increasing places in areas where there are high concentrations of eligible families and this seems to have had a positive impact.

There are some places about to be opened over the next 3 to 4 months and this too may have an impact. It is the case that there will be occasions where parents may not be able secure a place they want for their child because there is no capacity when required. So there are a small number of parents not taking up their entitlement to a place because the specific provider they want is not available (even though other places maybe available in the area). The challenge for the Department will be to make sure that there is sufficient capacity, in the required areas, of places that are good or better. Overall, however, the Department believe there are sufficient places, but the situation will be kept under review.

- **Communication with parents not taking up places for 2 year olds.** Whilst the high take-up rate for 2 Year old places was welcomed, the Committee asked what more could be done to reach those other families not taking up the offer of a place, particularly those with children who have very significant developmental needs. In response, the Committee were informed that the Department is actively considering how it communicates with relevant groups of parents to see whether the take-up rate could be increased. However, it should also be recognised that for some children with multiple difficulties finding a suitable place continues to be a challenge, especially for children with life limiting conditions.
- **Staff Qualification Levels.** The Committee asked for more information regarding progress on the Action outlined in Recommendation 7 (on page 44 of the agenda) on facilitating training for early years practitioners to acquire higher qualifications. In response Ruth Szulecki informed the Committee that the Department do monitor this area. For example, early years settings and schools that provide for children under school age are asked what the highest level of qualification is for those that lead their Foundation Stage. This data has enabled the Department to identify that there is a correlation between those schools and settings that have highly qualified staff and those that had good and outstanding outcomes from Ofsted.

26.3 RESOLVED:- It was resolved to:

- 1) **note the summary of progress in the updated Action Plan of the Children's Services Scrutiny Review of Early Years Attainment; and**
- 2) **to ask for an exception report to provide a progress update relating to Recommendation 2 in Appendix 1 (re the Summary of Progress Update October 2015).**

27 SCRUTINY REVIEW OF RAISING THE PARTICIPATION AGE (RPA)

27.1 Nicola Boulter, Chair of the Review Board, introduced the report by explaining that the aim of raising the age of participation is to ensure young people remain positively engaged with education, employment or training until at least the age of 18. The Review Board was therefore established to investigate:

- whether East Sussex County Council (ESCC) is meeting its statutory duties in this area; and

- to identify whether any improvements can be made to increase participation in education, employment or training.

27.2 The Review Board comprised: Nicola Boulter (Parent Governor Representative and Chair of the Board), Councillors Kim Forward, Roy Galley, Francis Whetstone and in the early stages of the review, Catherine Platten (Parent Governor Representative). Nicola thanked on behalf of the Review Board all those who had contributed to the review and the recommendations contained in the report. Mrs Boulter also requested the following amendments be made to the report:

- **Page 55 amendment to tables.** The published version of these tables only gives a percentage figure. The Board asked that these tables be amended to show the numbers of pupils, as well as the percentage figure.
- **List of schools Appendix** (page 72). The Chair asked that this table be amended so that the Red, Amber and Green colour coding system be reinstated. This will enable quick identification of the 'Investors in Careers' accreditation status.
- **Recommendation 3 – All schools should appoint a Governor as a careers advice champion.** So as to help ensure it is taken forward by school governing bodies, it was requested that this recommendation be taken to area governor meetings.
- **Recommendation 8 – Commend the idea of an employability passport and encourage its swift development. Work should be undertaken where possible to make the Employability Passport regionally and nationally accepted and recognised.** A request was made for an update on the pilot scheme.

27.3 The Committee, including members of the Review Board, then discussed the report and recommendations. These comments are summarized below:

- the Review has highlighted an overall positive position in East Sussex and that the Board's twelve recommendations will help improve matters further without significant additional resources being needed to implement them. Although the Children's Services Department will need to help with facilitating implementation of some of the recommendations. For example, the Board felt that the standard of careers training across schools varies and that whilst this is a matter for schools themselves, the Committee asked whether more could be done to help encourage governing bodies and school leaders to improve careers advice and guidance.
- That whilst it is clear those with the highest of level of need will receive support, the Board felt that those young people on the next level down (on the Continuum of Need) might not receive the support they need and this therefore would remain a challenge.
- There is a need to actively engage with local businesses and help improve the relationship between them and schools.
- That steps need to be taken to ensure proper training and support is provided to governing bodies, if the recommendation of Governing Bodies having a careers advice champion is to be effectively adopted.

27.4 In response, Fiona Wright, Assistant Director Education and ISEND confirmed that the information requested by the Chair in paragraph 27.2 would be provided. Fiona also noted the comments about the positive performance in East Sussex and referred back to the position in the County five years earlier when figures were well below the national average. Significant improvements have therefore been made. Going forward, and in the context of the savings required, the Department believe it has done the best it can to develop effective strategies to help it at least sustain the improvements in this area. With regard to governor involvement, Fiona informed the Committee that the Department and Councillor Bennett as Lead Member for Learning and School Effectiveness, recognise the importance of governor involvement in this area. So, for example, the recommendation relating to a Governor Champion was raised by Councillor Bennett at an area Governor's Forum meeting in the previous week (the forum is comprised of representatives from all the Education Improvement Partnerships in the County). The Committee were therefore assured that the Department and the Lead Member intend to ensure the benefits and role of a governor champion are clearly understood by Governing Bodies.

27.5 Caroline McKiddie (Partnership Manager: Education, Employment & Training) also provided an update to the Committee on a range of issues, including that the Department have been working with the Careers Enterprise Company (which is a government organisation) about the possibility of a digital passport which would enable young people to download and look at their passport on, for example, their mobile device. The Committee were also informed that a bid for careers adviser funding was successful and 1.5 posts will be appointed. Once in place, the post holders will facilitate the building of relationships between school and local businesses.

RESOLVED:- It was resolved to agree the report of the Review Board and to submit it to Cabinet on 26 January 2016 and full Council on 9 February 2016.

28 CHILDREN'S SERVICES SCRUTINY COMMITTEE FUTURE WORK PROGRAMME

28.1 The Committee discussed the work programme and the potential areas for future reports and scrutiny reviews. It was confirmed that the following Review Board meetings had been scheduled:

- A scoping meeting for the Educational Attainment in Key Stage 1 Review Board – 2.00pm on Tuesday 8 December 2015; and
- Reconciling Policy, Performance and Resources (RPPR) Review Board meeting -1.45pm on Monday 14 December 2015

28.2 The Committee were also informed that Sussex Police have been invited to attend the March meeting to provide an update and to answer any questions the Committee may have in relation to the proposed changes to the policing model and its impact on young people.

28.3 RESOLVED:- It was resolved that the work programme be amended in line with paragraphs: 25.6 (2) and 26.3 (2)

29 FORWARD PLAN

29.1 The Committee noted the Forward Plan for the period 1 November 2015 to 29 February 2016.

The meeting ended at 11.46 am

The date of the next meeting is 21 March 2016.

COUNCILLOR KATHRYN FIELD
CHAIR

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Report to: **Children's Services Scrutiny Committee**

Date of meeting: **21 March 2016**

By: **Chief Executive**

Title: **Reconciling Policy, Performance and Resources for 2016/17 and beyond**

Purpose: **To review scrutiny's input into the Reconciling Policy, Performance and Resources (RPPR) process during 2015/16.**

RECOMMENDATIONS

The Committee is recommended to:

- 1) Review its input into the Reconciling Policy, Performance and Resources process and;**
 - 2) Identify any lessons for improvement for the process in future.**
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1 Background

1.1 Reconciling Policy, Performance and Resources (i.e. aligning the Council's budget setting process with service delivery plans) has established an effective and transparent business planning process.

1.2 Scrutiny committees actively engage in the process, firstly to allow them to bring the experience they have gained through their work to bear and, secondly, to help inform their future work programmes.

2 Reconciling Policy, Performance and Resources (RPPR) and scrutiny in East Sussex

2.1 In September 2015 each scrutiny committee considered extracts from the *State of the County* report and the departmental savings and Portfolio Plans. Requests for further information or reports were made to help the scrutiny committee evaluate proposals made in the respective Portfolio Plans.

2.2 The scrutiny committees established scrutiny boards to provide a more detailed input into the RPPR process. These met in December 2015 to consider the draft portfolio plans and the impact of proposed savings. The boards:

- considered any amendments to the Portfolio Plans and how they were being delivered against the proposed key areas of budget spend for the coming year;
- assessed the potential impact of these savings on services provided to East Sussex County Council customers.

2.3 Appendix 1 summarises the comments and recommendations made by the Children's Services Scrutiny Committee RPPR board to Cabinet.

3. Conclusion and reasons for recommendations

3.1 The committee is recommended to review its input into the RPPR process and in particular to establish whether there are lessons for improvement for the future.

BECKY SHAW
Chief Executive

Contact Officer: Stuart McKeown
Tel. No. 01273 481583
Email: stuart.mckeown@eastsussex.gov.uk

LOCAL MEMBERS

All.

BACKGROUND DOCUMENTS

None.

APPENDICES

Appendix 1 – Comments and recommendations made by the Children’s Services Scrutiny Committee RPPR board.

Children's Services Scrutiny Committee RPPR Board

Overview and Scrutiny: Reconciling Policy, Performance and Resources (RPPR) Boards – 2015/16

This is a summary of the outcomes, observations and findings of the scrutiny RPPR Board held in December 2015.

All the scrutiny boards considered draft Portfolio Plans and savings plans and attempted to assess the impact of both any significant budget cuts facing the County Council over the coming years and activities where savings were not necessarily being proposed but which accounted for significant use of resources.

Scrutiny boards commented on the plans being put in place and the means being proposed to protect front line services as far as practicable.

Children's Services

RPPR Board on 14 December 2015

Present: Councillors: Kathryn Field (Chair), Mike Blanch (as Chair of Audit, Best Value and Community Services Scrutiny Committee), Stephen Shing, Charlton, Angharad Davies, Claire Dowling, Michael Ensor, Alan Shuttleworth, Trevor Webb (acting as substitute for Kim Forward) and Ms Ann Holt (Diocesan Representative).

Lead Members: Councillor Nick Bennett, Lead Cabinet Member for Learning and School Effectiveness, Councillor Tidy, Lead Cabinet Member for Children and Families and Councillor David Elkin, Deputy Leader of the Council and Vice Chair of the Cabinet.

Draft Portfolio Plan 2016/17

Whilst the Children's Services Department await further government policy and budget announcements, the current Draft Portfolio Plan necessarily contains a number of incomplete sections. The Board asked to be kept informed of the 'direction of travel' that the Children's Services Department is taking as new government announcements are made. The Director of Children's informed the Board that there are some parts of the Plan which were necessarily left blank whilst the Department waits for further policy and budget announcements from the Government or from confirmation from Ofsted of the outcome of most recent inspection in East Sussex.

Impact of proposed Adult Social Care Department savings on services which are the responsibility of the Children's Services Department

The Board is concerned about the impact of savings proposed by the Adult Social Care Department (regarding savings relating to the supporting people programme) on services effecting 16 and 17 year olds who are the responsibility of the Children's Services Department. The Board is especially concerned about young mothers, Care Leavers and Young People at risk of child sexual exploitation. The Board asked that their concerns about the impact of one department's savings on another department are considered by Cabinet.

Longer term impact of savings

The Board expressed the view that whilst many of the proposed savings might produce short term savings, there was a general concern that in the longer term, such savings would potentially produce not only poorer outcomes for our young people, but also increased costs for East Sussex County Council. For example, the Board specifically asked that their concerns regarding proposed savings to the Short Term Agency Budget within the ISEND service and the additional pressure this will put on families is highlighted to Cabinet.

Health and Children Centres – Reliance on volunteers

The Review Board welcomed the idea of encouraging volunteers to come forward to help provide services to the local community. However, it was concerned about the resilience of the service if it became overly reliant on volunteers to support it. The Board questioned therefore how the Department would ensure effective services are maintained given the challenges that working with volunteers can present.

Youth Offending Team

Some members of the Board asked that their concerns about the impact of savings on this service are highlighted to Cabinet. A request was also made for the Department to consider whether it would be beneficial to 're-profile' the saving plan so that the majority of the cuts do not take place in the first year (2016/17) of the three year savings plan.

Standards and Learning Effectiveness Service (SLES)

Whilst acknowledging the Department's achievements on school performance and pupil outcomes, and the work the Department have undertaken to build school's resilience, the Board expressed concerns about the impact of the proposed savings on children and whether more work could be done to mitigate them. The Board therefore asked that this concern be put to Cabinet. The Board also requested that the importance of rural schools to their local communities is highlighted to the Cabinet.

Home to School Transport – Review of Unsafe Routes.

The Department is investigating whether expenditure on providing financial assistance relating to unsafe home to school routes could be reduced. The Department undertook to investigate whether it would be possible to access funding from a one-off Public Health fund relating to road safety.

Report to:	Children's Services Scrutiny Committee
Date of meeting:	21 March 2016
By:	Director of Children's Services
Title:	Standing Advisory Council for Advisory for Religious Education
Purpose:	To update members on the role and work of the East Sussex SACRE.

RECOMMENDATIONS:

The Scrutiny Committee is recommended to:

- 1) note the work of SACRE in improving the quality of religious education, collective worship and pupils' spiritual, moral, social, cultural development and British Values 2015-2016;
 - 2) note the ongoing three year development plan for SACRE; and
 - 3) continue to support SACRE in its role in promoting British values.
-

1 Background

1.1 The role of SACRE

Since 1988 local authorities have had a statutory duty to establish a Standing Advisory Council for Religious Education (SACRE).

1.2 Duties of SACRE

- It is the duty of SACRE to advise the Local Authority (LA) on matters relating to Religious Education (RE), collective worship and pupils' spiritual, moral, social and cultural development (SMSC).
- It is the duty of the LA to provide a locally agreed syllabus for religious education which must be reviewed every five years. Religious Education is a statutory element of the curriculum for all pupils, which is determined locally.
- The Education Act 1996 requires that each year the SACRE from each LA publish a report on standards of religious education in its schools and of the functions and actions taken by the representative groups on the council during the preceding year.

1.3 How SACRE works

- SACRE meets each term and includes representation from elected members who are appointed at the annual council meeting. Members' places are currently allocated on a proportionate basis (2 Conservatives, 1 Liberal Democrat, 1 Labour and 1 UKIP).
- Membership of the East Sussex SACRE currently has representatives from Christian denominations and other faith groups who represent the principal religions locally. Current representatives are from the Jewish, Islam and Baha'i communities together with The Church of England and Members of the Teacher Associations.
- The SACRE annual budget of £5,000 funds a Religious Education consultant and costs of training.
- The consultant writes a termly newsletter which goes to schools and covers National and Local issues on RE, collective worship and pupils' SMSC development. The Consultant is also part of the SLES team and supports individual schools through their service level agreements.
- SACRE also deals with complaints and queries about RE.

2. Supporting Information

2.1 The National picture for RE:

- Weaknesses in the provision and teaching RE, which meant that too many pupils were leaving school with low levels of subject knowledge and understanding.
- Weaknesses in teachers' subject knowledge; poor weak assessment practice and ineffective monitoring.
- Limited access to effective training for teachers.
- Secondary provision was often inadequate and did not meet statutory entitlement for pupils.

2.2 National Initiatives:

Promoting fundamental British Values as part of SMSC in schools

November 2014 saw the introduction of the DfE Guidance 'Promoting fundamental British Values as part of SMSC in schools'. Ofsted now inspects schools on their promotion of British values.¹ The SACRE consultant has provided training for headteachers to ensure that East Sussex schools are prepared for this element of an Ofsted inspection. The consultant has also delivered this training for several individual schools and presented a briefing to school governors at Area meetings. Additional sessions with Governors on British Values have been completed by a Headteacher from a local church school following feedback from Governors that they wanted more information on this area within the school curriculum.

A New Settlement: Religion and Belief in Schools

A pamphlet written by the Rt Hon Charles Clarke and Prof Linda Woodhead was launched at the House of Lords on Monday 15th June. *'We began this pamphlet by suggesting that, seven decades after 1944, the time is overdue for a new settlement in the relationship between religion and schools. The old settlement no longer works as well as it needs to for the benefit of schools, religion and wider society.'* See **Appendix 1** for full summary.

2.3 Religious Education in East Sussex and the work of East Sussex SACRE

- Analysis of GCSE outcomes to consider full and short courses and both outcomes and take-up. Across the variables East Sussex trends, in 'comparison' to the national picture is improved with many schools achieving above the national picture. See **Appendix 2** for full analysis of GCSE RE results in East Sussex 2015
- During 2015 the following training for RE has taken place in East Sussex: termly twilight network sessions for RE subject leaders; training on assessment in RE; self-evaluation in RE.
- The focus this year has been on teaching Judaism and Islam in the primary school. This was reflected in the workshops at the annual RE conference.
- SACRE has a three-year development plan 2015 – 2018 which outlines the work of SACRE. See **Appendix 3**.
- Members of SACRE and the RE Consultant have attended Governor training sessions to talk about the role of SACRE and to ensure that governors are fully aware of their statutory responsibility for RE, collective worship and pupils' spiritual, moral, social and cultural education and understand the emphasis on British values.

¹ 'Promoting Fundamental British Values as Part of SMSC in Schools' was published by the DfE in November 2014 as a response to what seemed to be a growing emergence of extremism within the Muslim communities. The document reinforces the duty on schools to promote pupils Spiritual, Moral, Social and Cultural Development and states that, as part of this schools should; *'promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.'*

Ofsted were then given the task of inspecting this area to ensure that maintained schools are meeting these requirements. To read the full document go to

<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>

- SACRE is in the process of reviewing its Agreed Syllabus and setting up an Agreed Syllabus conference. See 1.2 above (Duties of SACRE). To enable SACRE to complete this process we have an increased budget of £12,000.
- No complaints were received and resolved by SACRE during the past year.

3. Conclusion and reasons for recommendations

- 3.1 The committee is asked to note the work of SACRE and to continue to support its work with schools.

Stuart Gallimore

Director of Children's Services

Contact Officer: Julie Dougill

Tel. No. 01323 466820

Email: Julie.Dougill@eastsussex.gov.uk

BACKGROUND DOCUMENTS

- Appendix 1: Full Summary of ' A New Settlement: Religion and Belief in Schools
- Appendix 2: GCSE results for RE 2015
- Appendix 3: SACRE three year development plan 2015 - 2018

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Appendix 1: A New Settlement: Religion and Belief in Schools

CONCLUSION AND RECOMMENDATIONS

'We began this pamphlet by suggesting that, seven decades after 1944, the time is overdue for a new settlement in the relationship between religion and schools. The old settlement no longer works as well as it needs to for the benefit of schools, religion and wider society.'

The simple fact is that schools have changed enormously over the last 70 years, and so has religious and non-religious practice and its place in our society.

We have discussed, in some detail, the various aspects of the existing settlement as they operate today, and we have come to a judgment about areas where changes are needed, and areas where they are not, or the situation can be kept under review.

We have not addressed in any detail a number of important practical questions, such as improving teacher supply and quality, developing better course material and ensuring that all teachers are religiously literate. These are exceptionally important, but we think it will be easier to make progress once the overall legal framework is in the right place.

Our recommendations represent our personal views, formed on the basis of relevant recent research, and our respective expertise in politics and religion. We hope that they may be useful in informing a new settlement, and we conclude by listing the recommendations made in the course of the investigation above.

We recommend that:-

Act of Collective Worship

1. The current requirement in statute for an Act of Collective Worship should be abolished, and the decision about the form and character of school assemblies should be left to the governors of individual schools. Schools should be required to set out their statement and strategy for promoting Education, with school community assemblies as an important part of that strategy, upon which they would be inspected by OFSTED. The government should provide non-statutory guidance to help achieve this.

Curriculum

2. Consideration be given to using the phrase 'Religious and Moral Education' rather than 'Religious Education' in describing this part of the statutory curriculum.

3. The Religious Education syllabus in county and voluntary controlled schools should no longer be set by a system of agreed local syllabuses, but by an agreed national syllabus which would have a similar legal status to the requirements of other subjects in the National Curriculum.

4. The nationally-agreed syllabus would be determined by the Secretary of State in agreement with a newly created 'National Standing Advisory Council on Religious Education (NASACRE)' comprising experts on religion and education, and after formal consultation and input from the relevant established professional bodies and representatives of religions, humanism and other belief systems. This nationally- agreed syllabus should be reviewed every 5/7 years.

5. The government discusses with the faith school providers, including academies and free schools, the merits of voluntary-aided and foundation faith schools adopting this nationally-agreed syllabus and, on the basis of such discussions, considers legislating to require all maintained schools to adopt this syllabus.

6. The government also discusses with faith school providers including academies and free schools, the importance of making a distinction within schools between religious instruction, formation and education, including agreement that religious instruction (even of a kind which does not include coercion, or distortion of other religions or beliefs) does not take place within the school day.

7. In addition, the government discusses with independent schools whether they should adopt this nationally-agreed syllabus and, on the basis of such discussions, considers legislating to

require all schools to adopt this syllabus.

8. *If these changes are agreed, the right of parents to withdraw their children from the Religious Education part of the curriculum should be abolished.*
9. *The legal requirement for Religious Education at Key Stage 5, after the age of 16, should be removed and that, within the context of a general reform of the curriculum at Key Stage 4, consideration should be given to modifying the legal requirement for Religious Education to a wider study of religious, spiritual, moral, ethical, social, and cultural values.*
10. *All faith schools, and possibly all schools in receipt of state funding, clearly advertise and explain the kind of religious (or non-religious) ethos and formation which they offer, so that prospective parents and pupils can make informed choices.*
11. *The local Standing Advisory Councils on Religious Education (SACREs) are given a new role which includes participating in the consultations about the content of the national RE curriculum, helping local implementation of the national RE syllabus, promoting community cohesion and educating for diversity, and advising on local availability of religious instruction.*
12. *An important, though not the only, way to promote community cohesion and to counter radicalization across the school system is to make the kinds of curriculum change which we are proposing. OFSTED should re-establish a strong inspection system to ensure that all schools, faith or not, properly fulfil their duty to promote community cohesion*

Faith Schools

13. *Children of families of faith should where possible be able to attend schools of that faith, and that their current right to be given priority in the admissions process should not be removed.*
14. *The churches need to make strong and continued progress in addressing the very real concerns about fairness, and that changes to the current legal position should be considered as an urgent matter if faith bodies fail to make progress in the directions which they have set for themselves. We believe that there are legitimate concerns about using regular attendance at worship as a selection criterion and we recommend that this criterion be kept under review.*
15. *Further effort be given to developing alternative proposals for fairer admissions procedures to faith schools, procedures which balance the rights of families of faith to have their children educated in that faith with other considerations of fairness to others and serving the whole local community.*
16. *The ability of faith schools to retain their own inspection process for the content of collective worship and religious formation should be reconsidered within the context of the overall changes we propose.*
17. *The inspection regime for independent schools continue to be steadily tightened in the context of the curricular changes we propose.*
18. *The current arrangements which enable faith schools to discriminate in their employment are kept under review, given legitimate concerns about their necessity and their effects*

Religious Education: GCSE entries and attainment, 2011-2015

Full Course Attainment Data

APPENDIX 2

DfE	School	Cohort					GCSE Full Course Entries RE					GCSE Full Course % A*-C				
		2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
DfE National (all schools)		627093	620617	632676	558444	553839	195109	210602	228995	258700	253258	73.8	74.2	73.6	72.0	70.6
East Sussex		5198	5039	5362	5265	5167	1200	1217	1460	1852	1835	73.8	76.8	77.5	71.8	71.7
4000	Peacehaven Community School	153	174	179	162	179				70	51				57.1	56.9
4003	ARK William Parker Academy	223	222	221	216	220		6	4	25	10		83.3	50.0	84.0	70.0
4004	Seahaven Academy	119	103	133	114	130	107	80	28	41	29	61.7	45.0	53.6	43.9	62.1
4025	Claverham Community College	227	234	239	235	229	17		14	217	221	88.2		85.7	58.1	57.9
4026	Beacon Academy	271	230	221	237	207	17	69	79	122	43	94.1	95.7	83.5	82.0	76.7
4027	Hailsham Community College	198	203	192	228											
4028	Heathfield Community College	239	231	234	236	232	31	13	16	36	24	96.8	76.9	87.5	77.8	91.7
4035	Robertsbridge Community College	122	119	130	127	129	6	9	17	0	89	100.0	100.0	100.0	0.0	64.0
4036	Seaford Head School	174	188	217	210	200	95	100	118	161	181	94.7	83.0	82.2	87.6	60.2
4037	Uckfield Community Technology College	264	261	275	265	277	255	259	272	262	273	58.0	74.9	84.9	79.8	82.8
4038	Uplands Community College	164	157	169	164	161		1		12	17		0.0		91.7	94.1
4039	Willingdon Community School	186	188	200	203	202		25	19	20	9		100.0	84.2	100.0	100.0
4041	Ringmer Community College	148	127	140	137	127	11	7	0	14	20	100.0	85.7		50.0	60.0
4042	Chailey School	184	162	159	135	158	2		145	126	152	100.0		62.1	65.9	55.9
4044	Bexhill High Academy	289	300	326	303		24			0		58.3			0.0	
4045	Rye College	141	139	131	151				7	109				57.1	20.2	
4047	Priory School	233	229	233	233		10	1		0		100.0	100.0		0.0	
4055	ARK Helenswood Academy	211	212	214	217	213	192	193	207	118	121	58.3	68.4	50.2	64.4	80.2
4063	Ratton School	241	232	241	245	242	160	184	198	214	220	75.6	77.7	79.8	79.4	73.2
4064	The Cavendish School	196	198	201	201	205	17	23	1	1	7	100.0	95.7	100.0	100.0	100.0
4074	The Causeway School	135	111	184	186	176		11	10	7	3		36.4	40.0	71.4	66.7
4606	St Richard's Catholic College	204	198	196	199	203	203	198	196	174	203	93.6	85.9	93.9	90.2	88.2
4610	The Bishop Bell Church of England Specialist School	205	203	207	209	206	51	38	95	96	82	72.5	76.3	91.6	80.2	70.7
4611	The St Leonards Academy		264	296	233	256			34	27	79			91.2	85.2	74.7
4612	The Hastings Academy		144	146	146											
6905	The Eastbourne Academy	144	116	156	166											
7011	St Mary's School	16	17	11	20											
7017	Glyne Gap School	6	5	9	7											
7021	Grove Park School	5	5	10	9											
7025	Saxon Mount School	20	27	26	29											
7031	The Lindfield School	15	13	15	13											
7032	Hazel Court School	17	7	12	8											
7035	New Horizons School	10	11	10	11		2			0		50.0			0.0	
7036	Cuckmere House School	7	9	10	11											

Religious Education: GCSE entries and attainment, 2011-2015

Full Course Takeup Data

DfE	School	Cohort					GCSE Full Course Entries RE					GCSE Full Course % Take-up				
		2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
DfE National (all schools)		627093	620617	632676	558444	553839	195109	210602	228995	258700	253258	31.1	33.9	36.2	46.3	45.7
East Sussex		5198	5039	5362	5265	5167	1200	1217	1460	1852	1835	23.1	24.2	27.2	35.2	35.5
4000	Peacehaven Community School	153	174	179	162	179	0	0	0	70	51	0.0	0.0	0.0	43.2	28.5
4003	ARK William Parker Academy	223	222	221	216	220	0	6	4	25	10	0.0	2.7	1.8	11.6	4.5
4004	Seahaven Academy	119	103	133	114	130	107	80	28	41	29	89.9	77.7	21.1	36.0	22.3
4025	Claverham Community College	227	234	239	235	229	17	0	14	217	221	7.5	0.0	5.9	92.3	96.5
4026	Beacon Academy	271	230	221	237	207	17	69	79	122	43	6.3	30.0	35.7	51.5	20.8
4027	Hailsham Community College	198	203	192	228		0	0	0			0.0	0.0	0.0		
4028	Heathfield Community College	239	231	234	236	232	31	13	16	36	24	13.0	5.6	6.8	15.3	10.3
4035	Robertsbridge Community College	122	119	130	127	129	6	9	17	0	89	4.9	7.6	13.1	0.0	69.0
4036	Seaford Head School	174	188	217	210	200	95	100	118	161	181	54.6	53.2	54.4	76.7	90.5
4037	Uckfield Community Technology College	264	261	275	265	277	255	259	272	262	273	96.6	99.2	98.9	98.9	98.6
4038	Uplands Community College	164	157	169	164	161	0	1	0	12	17	0.0	0.6	0.0	7.3	10.6
4039	Willingdon Community School	186	188	200	203	202	0	25	19	20	9	0.0	13.3	9.5	9.9	4.5
4041	Ringmer Community College	148	127	140	137	127	11	7	0	14	20	7.4	5.5	0.0	10.2	15.7
4042	Chailey School	184	162	159	135	158	2	0	145	126	152	1.1	0.0	91.2	93.3	96.2
4044	Bexhill High Academy	289	300	326	303		24	0	0	0		8.3	0.0	0.0	0.0	
4045	Rye College	141	139	131	151		0	0	7	109		0.0	0.0	5.3	72.2	
4047	Priory School	233	229	233	233		10	1	0	0		4.3	0.4	0.0	0.0	
4055	ARK Helenswood Academy	211	212	214	217	213	192	193	207	118	121	91.0	91.0	96.7	54.4	56.8
4063	Ratton School	241	232	241	245	242	160	184	198	214	220	66.4	79.3	82.2	87.3	90.9
4064	The Cavendish School	196	198	201	201	205	17	23	1	1	7	8.7	11.6	0.5	0.5	3.4
4074	The Causeway School	135	111	184	186	176	0	11	10	7	3	0.0	9.9	5.4	3.8	1.7
4606	St Richard's Catholic College	204	198	196	199	203	203	198	196	174	203	99.5	100.0	100.0	87.4	100.0
4610	The Bishop Bell Church of England Specialist School	205	203	207	209	206	51	38	95	96	82	24.9	18.7	45.9	45.9	39.8
4611	The St Leonards Academy	-	264	296	233	256	-	0	34	27	79	-	0.0	11.5	11.6	30.9
4612	The Hastings Academy	-	144	146	146		-	0	0			-	0.0	0.0		
6905	The Eastbourne Academy	144	116	156	166		0	0	0			0.0	0.0	0.0		
7011	St Mary's School	16	17	11	20		0	0	0			0.0	0.0	0.0		
7017	Glyne Gap School	6	5	9	7		0	0	0			0.0	0.0	0.0		
7021	Grove Park School	5	5	10	9		0	0	0			0.0	0.0	0.0		
7025	Saxon Mount School	20	27	26	29		0	0	0			0.0	0.0	0.0		
7031	The Lindfield School	15	13	15	13		0	0	0			0.0	0.0	0.0		
7032	Hazel Court School	17	7	12	8		0	0	0			0.0	0.0	0.0		
7035	New Horizons School	10	11	10	11		2	0	0	0		20.0	0.0	0.0	0.0	
7036	Cuckmere House School	7	9	10	11		0	0	0			0.0	0.0	0.0		

Religious Education: GCSE entries and attainment, 2011-2014

Short Course Attainment Data

DfE	School	Cohort				GCSE Short Course Entries RE				GCSE Short Course % A*-C			
		2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
DfE National (all schools)		627093	620617	632676		199032	176827	158032		50.6	50.3	50.0	
East Sussex		5198	5039	5362	5265	1633	1339	1676	966	55.4	48.0	47.3	49.7
4000	Peacehaven Community School	153	174	179	162	62	81	75	0	40.3	44.4	34.7	0.0
4003	ARK William Parker Academy				216				36				94.4
4025	Claverham Community College	227	234	239	235	1		217	32	100.0		52.5	65.6
4026	Beacon Community College	271	230	221	237	194	116	121	0	73.7	23.3	43.8	0.0
4027	Hailsham Community College	198	203	192	228		1	1	1		0.0	0.0	0.0
4028	Heathfield Community College	239	231	234	236	162	185	197	192	65.4	56.2	47.2	49.0
4035	Robertsbridge Community College	122	119	130	127	83	82	81	105	73.5	85.4	70.4	74.3
4036	Seaford Head School	174	188	217	210	63	40	41	32	25.4	35.0	31.7	40.6
4037	Uckfield Community Technology College	264	261	275	265	1		1	0	100.0		0.0	0.0
4038	Uplands Community College	164	157	169	164	145	119	134	0	60.7	75.6	67.2	0.0
4039	Willingdon Community School	186	188	200	203	1	1	1	0	100.0	100.0	100.0	0.0
4041	Ringmer Community College	148	127	140	137	101	95	58	0	46.5	31.6	65.5	0.0
4042	Chailey School	184	162	159	135	164	150	9	1	65.9	70.7	0.0	100.0
4044	Bexhill High School	289	300	326	303	63	67	6	1	54.0	25.4	83.3	0.0
4045	Rye College	141	139	131	151	109		111	0	57.8		26.1	0.0
4046	Tideway School	119	103	133	114	10	14	90	66	40.0	78.6	13.3	22.7
4047	Priory School	233	229	233	233	173	196	209	213	22.0	25.0	51.7	49.8
4055	Helenswood Academy	211	212	214	217	1			84	0.0			22.6
4063	Ratton School	241	232	241	245	39	21	26	20	43.6	14.3	19.2	5.0
4064	The Cavendish School	196	198	201	201	135	1	136	125	68.1	100.0	64.7	64.0
4074	The Causeway School	135	111	184	186				0				0.0
4500	William Parker Sports College	223	222	221		31	57	115		96.8	63.2	47.8	
4606	St Richard's Catholic College	204	198	196	199								
4610	The Bishop Bell CofE Mathematics & Computing Specialist Schoo	205	203	207	209	92	111	42	58	31.5	44.1	9.5	34.5
4611	The St Leonards Academy		264	296	233								
4612	The Hastings Academy		144	146	146	1	1	1	0	0.0	0.0	100.0	0.0
6905	The Eastbourne Academy	144	116	156	166	1			0	0.0			0.0
7011	St Mary's School	16	17	11	20								
7017	Glyne Gap School	6	5	9	7								
7021	Grove Park School	5	5	10	9								
7025	Saxon Mount School	20	27	26	29								
7031	The Lindfield School	15	13	15	13								
7032	Hazel Court School	17	7	12	8								
7035	New Horizons School	10	11	10	11		2		0		0.0		0.0
7036	Cuckmere House School	7	9	10	11								

Religious Education: GCSE entries and attainment, 2011-2014

Short Course Takeup Data

DfE	School	Cohort				GCSE Short Course Entries RE				GCSE Short Course % Take-up			
		2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
DfE National (all schools)		627093	620617	632676		199032	176827	158032		31.7	28.5	25.0	
East Sussex		5198	5039	5362	5265	1633	1339	1676	966	31.4	26.6	31.3	18.3
4000	Peacehaven Community School	153	174	179	162	62	81	75	0	40.5	46.6	41.9	0.0
4003	ARK William Parker Academy **				216				36				16.7
4025	Claverham Community College	227	234	239	235	1	0	217	32	0.4	0.0	90.8	13.6
4026	Beacon Community College	271	230	221	237	194	116	121	0	71.6	50.4	54.8	0.0
4027	Hailsham Community College	198	203	192	228	0	1	1	1	0.0	0.5	0.5	0.4
4028	Heathfield Community College	239	231	234	236	162	185	197	192	67.8	80.1	84.2	81.4
4035	Robertsbridge Community College	122	119	130	127	83	82	81	105	68.0	68.9	62.3	82.7
4036	Seaford Head School	174	188	217	210	63	40	41	32	36.2	21.3	18.9	15.2
4037	Uckfield Community Technology College	264	261	275	265	1	0	1	0	0.4	0.0	0.4	0.0
4038	Uplands Community College	164	157	169	164	145	119	134	0	88.4	75.8	79.3	0.0
4039	Willingdon Community School	186	188	200	203	1	1	1	0	0.5	0.5	0.5	0.0
4041	Ringmer Community College	148	127	140	137	101	95	58	0	68.2	74.8	41.4	0.0
4042	Chailey School	184	162	159	135	164	150	9	1	89.1	92.6	5.7	0.7
4044	Bexhill High School	289	300	326	303	63	67	6	1	21.8	22.3	1.8	0.3
4045	Rye College	141	139	131	151	109	0	111	0	77.3	0.0	84.7	0.0
4046	Tideway School	119	103	133	114	10	14	90	66	8.4	13.6	67.7	57.9
4047	Priory School	233	229	233	233	173	196	209	213	74.2	85.6	89.7	91.4
4055	Helenswood Academy	211	212	214	217	1	0	0	84	0.5	0.0	0.0	38.7
4063	Ratton School	241	232	241	245	39	21	26	20	16.2	9.1	10.8	8.2
4064	The Cavendish School	196	198	201	201	135	1	136	125	68.9	0.5	67.7	62.2
4074	The Causeway School	135	111	184	186	0	0	0	0	0.0	0.0	0.0	0.0
4500	William Parker Sports College	223	222	221		31	57	115		13.9	25.7	52.0	
4606	St Richard's Catholic College	204	198	196	199	0	0	0		0.0	0.0	0.0	
4610	The Bishop Bell CofE Mathematics & Computing Specialist Scho	205	203	207	209	92	111	42	58	44.9	54.7	20.3	27.8
4611	The St Leonards Academy	-	264	296	233	-	0	0		-	0.0	0.0	
4612	The Hastings Academy	-	144	146	146	-	1	1	0	-	0.7	0.7	0.0
6905	The Eastbourne Academy	144	116	156	166	1	0	0	0	0.7	0.0	0.0	0.0
7011	St Mary's School	16	17	11	20	0	0	0		0.0	0.0	0.0	
7017	Glyne Gap School	6	5	9	7	0	0	0		0.0	0.0	0.0	
7021	Grove Park School	5	5	10	9	0	0	0		0.0	0.0	0.0	
7025	Saxon Mount School	20	27	26	29	0	0	0		0.0	0.0	0.0	
7031	The Lindfield School	15	13	15	13	0	0	0		0.0	0.0	0.0	
7032	Hazel Court School	17	7	12	8	0	0	0		0.0	0.0	0.0	
7035	New Horizons School	10	11	10	11	0	2	0	0	0.0	18.2	0.0	0.0
7036	Cuckmere House School	7	9	10	11	0	0	0		0.0	0.0	0.0	

1. Monitor standards and provision of RE in East Sussex schools					
Action Points	Method	Lead/ By whom	Timescale	Success Criteria	Impact on Pupils
<p>1.1 Develop a simple annual return for schools to include staff and curriculum information.</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Page 27</p>	<ul style="list-style-type: none"> • Questionnaire to be sent during term 5 to RE Subject Lead within schools • Questionnaire to contain information around: <ul style="list-style-type: none"> - Meeting statutory requirements for RE (include detail of these) - Which examination board do you follow? - What are your examination results? - What are your development needs? - Have you been able to access training? - How and where are you getting support? - Awareness of local facilities - Would the school be happy to have a visit from a SACRE member 	RE Advisor Clerk	Once a year	75% of schools responding to questionnaire	
<p>1.2 Report on how many schools have responded to questionnaire to be brought to SACRE meeting.</p>	<ul style="list-style-type: none"> • Short report on how many and which schools have responded to questionnaire. To be brought to SACRE meeting once a year. • Check on schools who have not replied 	RE Advisor Clerk	Annually	Report to be presented to SACRE meeting once a year	
<p>1.3 Monitor self evaluation from schools around RE teaching.</p>	<ul style="list-style-type: none"> • A self evaluation form to be used in all schools • Support to be offered for RE clusters lead meetings to complete self evaluation 	RE Advisor	Ongoing	Schools submit an annual self evaluation.	Pupils receive better quality teaching around RE.

1. Monitor standards and provision of RE in East Sussex schools					
Action Points	Method	Lead/ By whom	Timescale	Success Criteria	Impact on Pupils
1.4 Deliver training for schools and governing bodies	<ul style="list-style-type: none"> • RE advisor to run termly twilight network sessions for both RE subject leads and school staff. • Training sessions for school clusters to be offered. • Whole school training sessions to be offered. • Training to be offered to governing bodies on RE, SMSC and collective worship 	RE Advisor/ Training Events team	Each term	100% of RE subject leaders have attended one or more courses.	Pupils receive better quality teaching around RE.
1.5 Collate GCSE results for RE	<ul style="list-style-type: none"> • Analyse the percentage of schools entering pupils for GCSE's, KS3 & KS4 	LA Advisor	Ongoing each year		

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2. Raise profile of RE, Collective Worship and SMSC in East Sussex					
Action Points	Method	Lead/ By whom	Timescale	Success Criteria	Impact on Pupils
2.1 Develop a termly newsletter for RE teachers, RE subject leads, Headteachers and SACRE.	<ul style="list-style-type: none"> RE advisor to develop a newsletter to be circulated electronically Newsletter to be sent through e-mail, Virtual Schoolbag. Newsletter to be made available on Czone. 	RE Advisor Clerk Clerk	Quarterly Ongoing	Schools are aware of newsletter and content.	
2.2 Annual conference to be held	<ul style="list-style-type: none"> Annual conference to be held each Autumn term but not on a Friday to ensure Muslim teachers are able to attend.. RE subject leads and SACRE members to be invited Faiths to be invited to run workshops. Panel of multi-faith representatives to present and opportunity for Q&A session. 	RE Advisor Clerk Training events team	October /November each year	At least one member of staff from each school attends conference.	
2.3 Increase training on spiritual, moral, social and cultural development	<ul style="list-style-type: none"> Run staff training courses on SMSC across the curriculum to improve the quality of pupils' SMSC development in East Sussex schools 	RE Advisor			

2. Raise profile of RE, Collective Worship and SMSC in East Sussex					
Action Points	Method	Lead/ By whom	Timescale	Success Criteria	Impact on Pupils
2.4 Training and induction for SACRE members.	<ul style="list-style-type: none"> Information pack to be provided to new members Provide SACRE members with the support they need. 	Clerk LA Advisor/ RE Advisor	Ongoing		
2.5 Improve SACRE members knowledge and understanding of East Sussex schools	<ul style="list-style-type: none"> If a school requests a visit from a SACRE member, then make sure this happens 	SACRE	Ongoing		
2.6 Raise SACRE members understanding of other faiths	<ul style="list-style-type: none"> Faiths to be asked to invite SACRE members to attend places of worship. 	SACRE	Ongoing	SACRE members are better aware of other faiths.	
2.7 Capture the views of children and young people.	<ul style="list-style-type: none"> SACRE to write to Youth Cabinet to ask for views. Pupils to be invited to speak at SACRE meetings when meetings based in a school. 	Chair Clerk	Ongoing	Views of children and young people are brought to SACRE.	Pupils have a 'voice' at SACRE meetings.

2. Raise profile of RE, Collective Worship and SMSC in East Sussex					
Action Points	Method	Lead/ By whom	Timescale	Success Criteria	Impact on Pupils
2.8 To encourage Academies to follow the SACRE syllabus and ensure Academies are following a syllabus	<ul style="list-style-type: none"> Officer from Education to attend SACRE meeting to advise on the role of SACRE with Academies. 	Clerk	Ongoing	Academies take up SACRE RE syllabus.	Academy pupils have good quality teaching in RE.
2.9 Increasing the effectiveness of SACRE	<ul style="list-style-type: none"> Ensure representatives of all faiths attend SACRE meetings or alternatively send a substitute. 	Clerk	Ongoing	All meetings to be quorate	

3. Publicise range of resources which are available					
Action Points	Method	Lead/ By whom	Timescale	Success Criteria	Impact on Pupils
3.1 Raise awareness of available resources	<ul style="list-style-type: none"> Article to be included within the newsletter on what resources are available. Link on Czone to all resources 	RE Advisor Clerk	Ongoing	Schools are more aware of the resources which are available.	Pupils have access to better quality resources and information.

4. Review RE Syllabus					
Action Points	Method	Lead/ By whom	Timescale	Success Criteria	Impact on Pupils
4.1 Review the agreed RE Syllabus in light of what happens nationally	•	RE Advisor	2016	New RE syllabus will be developed by September 2016.	Pupils have an updated syllabus to learn from.
4.2 Monitor changes at a national level which will impact SACRE.	• National changes to be brought to SACRE meetings.	RE Advisor	Ongoing	SACRE is aware of changes which are made at a national level.	

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Work programme for Children's Services Scrutiny Committee

Future work at a glance

Updated: March 2016

This list is updated after each meeting of the scrutiny committee. Follow us on Twitter for updates: @ESCCScrutiny

Items that appear regularly at committee	
<p>The Council's Forward Plan</p>	<p>The latest version of the Council's Forward Plan is included on each scrutiny committee agenda. The Forward Plan lists all the key County Council decisions that are to be taken within the next few months together with contact information to find out more. It is updated monthly.</p> <p>The purpose of doing this is to help committee Members identify important issues for more detailed scrutiny <i>before</i> key decisions are taken. This has proved to be significantly more effective than challenging a decision once it has been taken. As a last resort, the call-in procedure is available if scrutiny Members think a Cabinet or Lead Member decision has been taken incorrectly.</p> <p>Requests for further information about individual items on the Forward Plan should be addressed to the listed contact. Possible scrutiny issues should be raised with the scrutiny team or committee Chairman, ideally before a scrutiny committee meeting.</p>
<p>Committee work programme</p>	<p>This provides an opportunity for the committee to review the scrutiny work programme for future meetings and to highlight any additional issues they wish to add to the programme.</p>

Future Committee agenda items		<i>Author</i>
27 June 2016		
Local Safeguarding Children Board (LSCB) Serious Case Review	A report outlining the findings and outcomes of the Serious Case Reviews undertaken by the LSCB during 2014/15.	Reg Hooke, Independent Chair Local Safeguarding Children Board, Liz Rugg, Assistant Director, Safeguarding, LAC and Youth Justice
Raising the Age of Participation	Six month update report on the implementation of the recommendations of the Scrutiny Review of Raising the Age of Participation.	Assistant Director
26 September 2016		
Local Safeguarding Children's Board (LSCB) Annual Report	Presentation of the annual report of the Local Safeguarding Children Board (LSCB).	Reg Hooke, Independent Chair Local Safeguarding Children Board, Liz Rugg, Assistant Director, Safeguarding, LAC and Youth Justice
Reconciling Policy, Performance and Resources (RPPR).	Reconciling Policy, Performance and Resources. The Committee will start looking at departmental portfolio plans and the budget setting process for 2017/18.	Chief Executive

Current scrutiny reviews and other work underway	Date available
<p>Key Stage 1 Educational Attainment Review</p> <p>The Review Board had its first meeting on 8 December 2015 where the scope of the review was discussed. It is proposed that the Board now have a shorter, more targeted review which potentially focuses more on school disadvantaged pupils.</p>	June 2016
<p>Key Stage 4 Educational Attainment Review.</p> <p>At its meeting in September 2015, the Committee requested a Scrutiny Review of Educational Attainment in Key Stage 4 be added to the work programme.</p>	September 2016

Potential future scrutiny work (Proposals and ideas for future scrutiny topics appear here)
<p>Early Years Attainment Update</p> <p>At its meeting in November 2015, the Committee asked for an update relating to the roll out of the Integrated progress review pilot and indicated that they wanted to be kept informed of any developments relating to the changing nature of Children's Centres.</p>

Background / information reports available to the Committee (Items in this list appear on committee agendas when proposed for scrutiny)		Date available
Performance monitoring	<p>Performance monitoring is an integral part of scrutiny. The committee is alerted to the relevant quarterly reports that Cabinet and Lead Members receive. Members can then suggest matters for scrutiny to investigate in more detail.</p> <p>In the performance reports, achievement against individual performance targets is assessed as</p>	Every quarter

Background / information reports available to the Committee (Items in this list appear on committee agendas when proposed for scrutiny)	Date available
<p>either 'Red', 'Amber' or 'Green' ('RAG'):</p> <ul style="list-style-type: none"> • 'Green' means that the performance measure is on target to be achieved • 'Amber' means that there is concern about the likelihood of achieving the performance measure by the end of the year • 'Red' means that the performance measure is assessed as inappropriate or unachievable. <p>Requests for further information about individual items in the performance reports should be addressed to the listed contact. Possible scrutiny issues should be raised with the scrutiny team or committee Chairman.</p>	Every quarter
Children's Services statutory complaints report 2015-16	This will include information about compliments and other representations for the period April 2015 – March 2016. May 2016

Enquiries: Democratic Services
 Author: Stuart McKeown, Senior Democratic Services Adviser
 Telephone: 01273 481583
 Email: stuart.mckeown@eastsussex.gov.uk

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GLOSSARY OF TERMS AND ACRONYMS APPEARING IN CHILDREN'S SERVICES COMMITTEE PAPERS

Term	What it means
CAMHS	The Child and Adolescent Mental Health Service (CAMHS) provides advice, diagnosis of mental disorders and therapeutic work with young people to treat complex, severe or persistent mental health difficulties.
Child Protection Plan (CPP)	A detailed inter-agency plan setting out what must be done to protect a child from further harm; to promote the child's health and development; and, if it is in the best interests of the child, to support the family to promote the child's welfare.
Children in care	Children being looked after by the local authority. See also LAC – Looked after children.
Children's Centre	East Sussex Children's Centres offer all families with children under five a range of services, information and support. Services vary depending on local needs but typically include: advice; home visiting; family 'drop-in'; child health information; help finding specialist and other services they can't provide directly.
Children and Young People's Plan (CYPP)	The CYPP sets out the shared priorities of the Children and Young People's Trust partners to improve the lives of children, young people and their families in East Sussex.
Children and Young People's Trust (CYPT)	The East Sussex CYPT is a group of partners that work together in different ways to improve what we provide for children, young people and families.
DfE	Department for Education (Government department)
Early years foundation stage (EYFS)	The EYFS is a set of welfare and learning and development requirements, which must be followed by providers of care for children below 5 years old – the age of compulsory education in the UK.
ESBAS	East Sussex Behaviour & Attendance Service
Key Stage 1 (KS1)	The two years of schooling in maintained schools in England and Wales normally known as Year 1 and Year 2, when pupils are aged between 5 and 7.
Key Stage 2 (KS2)	The four years of schooling in maintained schools in England and Wales normally known as Years 3, 4, 5 and 6, when pupils are aged between 7 and 11.

Term	What it means
Key Stage 3 (KS3)	The three years of schooling in maintained schools in England and Wales normally known as Years 7, 8 and 9, when pupils are aged between 11 and 14.
Key Stage 4 (KS4)	The two years of school education which incorporate GCSEs, and other exams, in maintained schools in England, Wales, normally known as Years 10 and 11 in England and Wales.
Key Stage 5 (KS5)	An unofficial label used to describe the two years of post-compulsory education for students aged 16-18, or at sixth form, in England and Wales.
LAC (Looked After Children)	Children who are either looked after or in the care of a local authority, or are provided with accommodation for more than 24 hours by a local authority. We use the term 'children in care' to include all children being looked after by a local authority.
Local Safeguarding Children Board (LSCB)	The Children Act 2004 places a duty on every local authority to establish an LSCB. Members of the East Sussex LSCB include an independent chair, two lay members and senior representatives from a wide range of statutory and voluntary sector agencies. The LSCB coordinates the work undertaken by its members to safeguard and promote the welfare of children in East Sussex, and to ensure that the safeguarding work is effective. See http://www.eastsussexlscb.org.uk
NEETs	People who are Not in Education, Employment or Training .
Pupil Premium	The pupil premium was introduced in April 2011 and is an additional payment paid directly to schools by the government for every pupil who has been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.
RPA (Raising the school participation Age)	From summer 2013, all young people will have to continue in education or training until the end of the academic year in which they turn 17. From summer 2015, this will change to their 18th birthday.
RPPR	Reconciling Policy, Performance and Resources is the County Council's budget and business planning process.
Safeguarding	<ul style="list-style-type: none"> - protecting children from maltreatment - preventing impairment of children's health or development - ensuring that children are growing up with safe and effective care - undertake that role so as to enable those children to have optimum life chances and to enter adulthood successfully.
Schools Forum	A body which advises the local authority on how the schools budget is spent. Members include headteachers, school governors and councillors.

Term	What it means
SE7(South East 7)	South East 7 group of local authorities is a partnership of local authorities in the South East that are committed to working together on some key work areas for mutual benefit.
SEN	Special Educational Needs
SEND Pathfinder	Special Educational Needs and Disability (SEND) Pathfinder is a national programme trying to find better ways to help families who need it. The main thing is to put families at the centre of the process when assessing their needs and those of their child, to give them more choice and control over the help they can get.
THRIVE Transformation programme	In East Sussex - a means of improving outcomes for children by investing more money in the early help services to give families the support they need <i>before</i> they get into difficulties. The thinking is that if families solve their problems before they escalate, the need for more costly social care services, such as Child Protection Plans or taking children into care, is reduced.
TYS Targeted Youth Service)	The Targeted Youth Support (TYS) Service offers young people advice, information and support around issues such as: sexual and mental health, drugs and alcohol, family and relationships, money and accommodation. Youth work sessions include: sports and arts based activities, getting involved in youth councils and local volunteering opportunities.
Youth Offending Team	The Youth Offending Team aims to cut youth crime by changing the behaviour of young people who offend. It helps them get into mainstream education and health services, so that they can be diverted from crime in the future.
VSB	Virtual Schools Bank.

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EAST SUSSEX COUNTY COUNCIL'S FORWARD PLAN

The Leader of the County Council is required to publish a forward plan setting out matters which the Leader believes will be the subject of a key decision by the Cabinet or individual Cabinet member in the period covered by the Plan (the subsequent four months). The Council's Constitution states that a key decision is one that involves

- (a) expenditure which is, or the making of savings which are, significant having regard to the expenditure of the County Council's budget, namely above £500,000 per annum; or
- (b) is significant in terms of its effects on communities living or working in an area comprising two or more electoral divisions.

As a matter of good practice, the Council's Forward Plan includes other items in addition to key decisions that are to be considered by the Cabinet/individual members. This additional information is provided to inform local residents of all matters to be considered, with the exception of issues which are dealt with under the urgency provisions.

For each decision included on the Plan the following information is provided:

- Page 43
- the name of the individual or body that is to make the decision and the date of the meeting
 - the title of the report and decision to be considered
 - groups that will be consulted prior to the decision being taken
 - a list of other appropriate documents
 - the name and telephone number of the contact officer for each item.

The Plan is updated and published every month on the Council's web-site two weeks before the start of the period to be covered.

Meetings of the Cabinet/individual members are open to the public (with the exception of discussion regarding reports which contain exempt/confidential information). Copies of agenda and reports for meetings are available on the web site in advance of meetings. For further details on the time of meetings and general information about the Plan please contact Andy Cottell at County Hall, St Anne's Crescent, Lewes, BN7 1SW, or telephone 01273 481955 or send an e-mail to andy.cottell@eastsussex.gov.uk.

For further detailed information regarding specific issues to be considered by the Cabinet/individual member please contact the named contact officer for the item concerned.

EAST SUSSEX COUNTY COUNCIL

County Hall, St Anne's Crescent, Lewes, BN7 1UE

For copies of reports or other documents please contact the officer listed on the Plan or phone 01273 335138

FORWARD PLAN – EXECUTIVE DECISIONS (including Key Decisions) –3 March 2016 TO 30 June 2016

Additional notices in relation to Key Decisions and/or private decisions are available on the Council's website via the following link:

<http://www.eastsussex.gov.uk/yourcouncil/about/committees/download.htm>

Cabinet membership:

Councillor Keith Glazier - Lead Member for Strategic Management and Economic Development

Councillor David Elkin – Lead Member for Resources

Councillor Chris Dowling – Lead Member for Community Services

Councillor Rupert Simmons – Lead Member for Economy

Councillor Carl Maynard – Lead Member for Transport and Environment

Councillor Bill Bentley – Lead Member for Adult Social Care

Councillor Sylvia Tidy – Lead Member for Children and Families

Councillor Nick Bennett – Lead Member for Education and Inclusion, Special Educational Needs and Disability

Date for Decision	Decision Taker	Decision/Key Issue	Decision to be taken wholly or partly in private (P) or Key Decision (KD)	Consultation	List of Documents to be submitted to decision maker	Contact Officer
8 Mar 2016	Cabinet	To consider a report on the Three Southern Counties Devolution			Report, other documents may also be submitted	Lee Banner 01273 481857
8 Mar 2016	Cabinet	To consider the Council Monitoring report for Quarter 3, 2015/16.			Report, other documents may also be submitted	Jane Mackney 01273 482146
8 Mar 2016	Cabinet	To consider the OFSTED Report for Local Authority arrangements for supporting school improvement in East Sussex			Report, other documents may also be submitted	Fiona Wright 01273 481231

8 Mar 2016	Cabinet	To consider a report on the South East Seven (SE7)	KD		Report, other documents may also be submitted	Lee Banner 01273 481857
8 Mar 2016	Cabinet	To consider a report on the Waste and Minerals Sites Plan – Regulation 19 Consultation	KD	South Downs National Park Authority and Brighton & Hove City Council	Report, other documents may also be submitted	Sarah Iles 01273 481631
14 Mar 2016	Lead Member for Transport and Environment	Capital Programme for local transport improvements 2016/17 – To consider the list of schemes and associated expenditure to be included in the programme	KD		Report, other documents may also be submitted	Karl Taylor 01273 482207
14 Mar 2016	Lead Member for Transport and Environment	Community Match Funding 2016/17 – To consider the proposed allocation of match funding to a number of community led local transport improvement schemes			Report, other documents may also be submitted	Sarah Valentine 01273 335274
14 Mar 2016	Lead Member for Transport and Environment	To consider the approval of the Implementation 2 report and associated planned transport infrastructure improvements for East Sussex over the five year period 2016/17 to 2020/21	KD		Report, other documents may also be submitted	James Harris 01273 482158
14 Mar 2016	Lead Member for Transport and Environment	Notice of Motion: Determination of Planning Applications within East Sussex A Notice of Motion submitted by Councillor Field			Report, other documents may also be submitted	Tony Cook 01273 481653

14 Mar 2016	Lead Member for Transport and Environment	Proposed improvements at the Sackville Road Roundabout, Bexhill To consider the outcome of the review of the detailed design work and agree which roundabout layout should be taken forward for construction as part of the 2016/17 capital programme for local transport improvements			Report, other documents may also be submitted	Chris Tree 01273 482247
21 Mar 2016	Lead Member for Education and Inclusion, Special Educational Needs and Disability	Proposed enlargement of Cradle Community Primary School To seek approval to publish notices in relation to a proposal to enlarge Cradle Hill Community Primary School.	KD	The Local Authority will have consulted with the local community prior to the decision.	Report, other documents may also be submitted	Gary Langford 01273 481758
21 Mar 2016	Lead Member for Education and Inclusion, Special Educational Needs and Disability	To consider the Lewes Area Review of Early Years and Primary School Places			Report, other documents may also be submitted	Gary Langford 01273 481758
21 Mar 2016	Lead Member for Education and Inclusion, Special Educational Needs and Disability	To consider the Heathfield Area Review of Early Years and Primary School Places			Report, other documents may also be submitted	Gary Langford 01273 481758
31 Mar 2016	Lead Member for Adult Social Care	To consider the results of the consultation in relation to charging for Learning Disability Community Support and to consider whether, in future, Learning Disability Community Support Services should be a chargeable service.	KD		Report, other documents may also be submitted	Kay Holden 01273 464470

18 Apr 2016	Lead Member for Transport and Environment	To consider the proposed adoption of Bancroft Road, Bexhill		Local Members	Report, other documents may also be submitted	Alex Jack 01273 482563
18 Apr 2016	Lead Member for Transport and Environment	Revised Statement of Common Ground between Shoreham Harbour Planning Authorities and Shoreham Port Authority - The Report will cover the County Council's views on Revised Statement of Common Ground between Adur District Council, Brighton & Hove City Council, West Sussex County Council, South Downs National Park Authority, Shoreham Port Authority and the County Council. The other bodies are partners in the preparation of the Shoreham Harbour Joint Area Action Plan.	KD		Report, other documents may also be submitted	Tony Cook 01273 481653
26 Apr 2016	Cabinet	External Audit Plan 2015/16 To consider the work to be carried out by the Council's external auditors	KD		Report, other documents may also be submitted	Marion Kelly 01273 335078
26 Apr 2016	Cabinet	To consider a report on the Rights of Way and Countryside Sites: Strategic Commissioning Strategy	KD		Report, other documents may also be submitted	Alice Henderson 01273 481804
26 Apr 2016	Cabinet	Scrutiny Review of Highway Drainage- To consider the report of the Economy, Transport and Environment (ETE) Scrutiny Committee from the Scrutiny review of highway drainage in East Sussex.			Report, other documents may also be submitted	Martin Jenks 01273 481327

27 Apr 2016	Lead Member for Community Services	East Sussex Record Office Collection policies - To agree policies relating to collection development and management for the East Sussex Record Office			Report, other documents may also be submitted	Elizabeth Hughes 01273 482356
27 Apr 2016	Lead Member for Community Services	Provision of an on street advisory disabled bay in Blackman Avenue, St Leonards - To consider concerns raised by objectors and approval of the provision of an advisory disabled parking bay in Blackman Avenue, St Leonards		Local residents / Local Members	Report, other documents may also be submitted	Clare Peedell 01424 786347
27 Apr 2016	Lead Member for Community Services	Provision of two bus stop clearways - Laton Road, Hastings- To consider concerns raised by objectors and approve the provision of two bus stop clearways in Laton Road, Hastings		Local residents / Local Members	Report, other documents may also be submitted	Clare Peedell 01424 726347
27 Apr 2016	Lead Member for Community Services	Redundant assets of the Schools Library and Museum Service - Proposals to dispose of redundant museum stock belonging to the Schools Library and Museum Service (SLAMS)			Report, other documents may also be submitted	Nick Skelton 01273 482994
16 May 2016	Lead Member for Education and Inclusion, Special Educational Needs and Disability	Age range changes - Grovelands Community School - To seek approval to publish notices in relation to Grovelands Community School			Report, other documents may also be submitted	Joanne Grogan 01323 464506

16 May 2016	Lead Member for Education and Inclusion, Special Educational Needs and Disability	Age range changes - Meridian Primary School To seek approval to publish notices in relation to Meridian Primary School			Report, other documents may also be submitted	Joanne Grogan 01323 464506
20 May 2016	Lead Member for Resources	Municipal Bonds Agency Participation To consider the formal approval for East Sussex County Council to participate in, and commit funding in the Municipal Bonds Agency (the Local Capital Finance Company Ltd).			Report, other documents may also be submitted	Marion Kelly 01273 335078
28 Jun 2016	Cabinet	Council Monitoring Quarter 4 - 2015/16 To consider the end of year Council Monitoring report for 2015/16			Report, other documents may also be submitted	Jane Mackney 01273 482146
28 Jun 2016	Cabinet	Reconciling Policy Performance and Resources - State of the County 2016 To begin the Reconciling Policy, Performance and Resources process for 2017/18 and beyond	KD		Report, other documents may also be submitted	Jane Mackney 01273 482146
28 Jun 2016	Cabinet	To consider the Treasury Management Annual Report			Report, other documents may also be submitted	Ola Owolabi 01273 482017

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